

Goals, Actions, & Services

Goals identify 8 state priorities and all the following required outcomes:

State Priorities The LCAP must address all eight state priorities.	Required Metrics/ Outcomes The LCAP outcomes must include required metrics/outcomes referenced in statute to measure annual progress.
1. Basic	Must address: <ul style="list-style-type: none"> <input type="checkbox"/> Teachers: Fully Credentialed & Appropriately Assigned <input type="checkbox"/> Instructional Materials: Every student has standards-aligned materials <input type="checkbox"/> School Facilities in “Good Repair”. Clean, safe, and functional as determined by Facility Inspection Tool (FIT) or other local instrument that meets same criteria
2. Implementation of State Standards	Must address: <ul style="list-style-type: none"> <input type="checkbox"/> Implementation of academic content and performance standards for all students, including how Els will access the CCSS and ELD standards
3. Parent Involvement	Must address: <ul style="list-style-type: none"> <input type="checkbox"/> Parent input in decision-making <input type="checkbox"/> Parental participation in programs for unduplicated pupils (UDPs)
4. Pupil Achievement	As measured by: <ul style="list-style-type: none"> <input type="checkbox"/> Statewide CAASPP assessments (<i>ELA & Math -SBAC /CAA, Science-CST/CMA/CAPA</i>) <input type="checkbox"/> Percentage of pupils that have successfully completed a-g requirements or CTE pathways. <input type="checkbox"/> Percentage of English learners who progress in English proficiency (<i>as measured by EL PAC</i>) <input type="checkbox"/> English learner reclassification rate <input type="checkbox"/> Percentage of pupils that pass AP exams with a score of 3 or higher <input type="checkbox"/> Pupils prepared for college by the EAP
5. Pupil Engagement	As measured by: <ul style="list-style-type: none"> <input type="checkbox"/> Attendance rates <input type="checkbox"/> Chronic absenteeism rates <input type="checkbox"/> Middle school dropout rates <input type="checkbox"/> High school dropout rates <input type="checkbox"/> High school graduation rates
6. School Climate	As measured by: <ul style="list-style-type: none"> <input type="checkbox"/> Suspension rates <input type="checkbox"/> Expulsion rates <input type="checkbox"/> Other local measures including surveys of pupils, parents, and teachers on the sense of safety and school connectedness
7. Course Access	Must address: <ul style="list-style-type: none"> <input type="checkbox"/> Students have access and are enrolled in a broad course of study (i.e social science, science, health, PE, VAPA, foreign language)
8. Other Pupil Outcomes	Must address: <ul style="list-style-type: none"> <input type="checkbox"/> If available, outcomes for subjects listed in course access.

